

Cover Sheet: Request 13975

FYC 4XXX - UF in Ireland Field Study

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Kathryn Ivey kbeaty@ufl.edu
Created	6/10/2019 10:38:07 AM
Updated	9/11/2019 2:36:06 PM
Description of request	FYCS is requesting approval of this study abroad course to receive an official number from the state moving forward. Submitter: Kathryn Ivey kbeaty@ufl.edu

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Family, Youth and Community Sciences 514932000	Tracy Irani		6/10/2019
FYC4932_11603_Fletcher Pracht_Summer2019.pdf					6/10/2019
College	Approved	CALS - College of Agricultural and Life Sciences	Joel H Brendemuhl	Approved by CALS CC on 8/23/19.	9/11/2019
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/11/2019
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 13975

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Submitter: Kathryn Ivey kbeaty@ufl.edu

Submitter: Kathryn Ivey kbeaty@ufl.edu

Created: 6/10/2019 10:14:22 AM

Form version: 1

Responses

Recommended Prefix FYC

Course Level 4

Number XXX

Category of Instruction Advanced

Lab Code None

Course Title UF in Ireland Field Study

Transcript Title Ireland Field Study

Degree Type Baccalaureate

Delivery Method(s) Off-Campus

Co-Listing No

Co-Listing Explanation N/A

Effective Term Earliest Available

Effective Year Earliest Available

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

If variable, # min 0

If variable, # max 0

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 6

Course Description This course explores Irish culture through observation, participation, and reflection on a variety of Irish cultural experiences. Students will also participate, summarize, and report on a capstone project.

Prerequisites Prerequisites: 1 entry-level youth development course (FYC3001, FYC3201, EDF3110, EDF3132, EDF3135, or PSY2012)

Co-requisites N/A

Rationale and Placement in Curriculum This course serves as an international service-learning experience for the emerging youth

professional and meets the goals for both Quest-3 and the requirements for the CALS International Studies minor. This course can also serve as one of the required 4 internal electives to the major course requirements.

Course Objectives 1. Implement mindfulness techniques during our study abroad experience.

2. Comprehend and describe a variety of cultural immersion experiences.

3. Recognize differences and similarities in Irish culture and their own culture.

4. Identify differences and similarities in Irish culture and their own culture.

5. Summarize the capstone project and its merit to the community centre along with the UF in Galway and Gweedore team.

Course Textbook(s) and/or Other Assigned Reading Eccles, J. & Appleton Gootman, J. (Eds.). (2002). Community programs to promote youth development. Washington, D.C.: National Academy Press.

Winfrey, O. (2018, September 24). Jon Kabat-Zinn: Mindfulness 101. Oprah's SuperSoul

Conversations. Podcast retrieved from <https://www.iheart.com/podcast/649-oprahs-supersoul-conversat-28374905/episode/jon-kabat-zinn-mindfulness-101-30130601/>

Weekly Schedule of Topics Week 1: Aran Islands, Irish Traditional Music Evening, Galway Market

Week 2: Belfast, Northern Ireland, Queens University Belfast, Giants Causeway, Dark Hedges

Week 3: Cliffs of Moher and the Burren National Park

Week 4: Galway International Arts Festival

Week 5: Sligo, Irish Traditional Music Evening at Teach Hiúdaí Beag, Glenveagh National Park and Castle

Week 6: Implement capstone project, Gola Island, Estuary and Coastal walk, Bunbeg Festival

Links and Policies UNIVERSITY POLICIES

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Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

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Communication

E-mail: Please use Canvas to communicate with your instructors. It will be checked daily but plan for a 48-hour response time. However, you may have cell phones on for UF Alert purposes. Students may use laptops with Canvas open only in order to take notes during lectures or to work on group projects during team meeting days.

Services for Students with Disabilities

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Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

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www.counseling.ufl.edu/cwc

o Counseling Services

o Groups and Workshops

o Outreach and Consultation

o Self-Help Library

o Training Programs

o Community Provider Database

- Career Connections Center, First Floor J.W. Reitz Union, 352-392-1601

o www.career.ufl.edu/

- U_Matter – U_Matter, We Care

o <http://www.umatter.ufl.edu/>

Online Course Evaluations Process

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Student Complaints

Online Course: <http://www.distance.ufl.edu/student-complaint-process>

Grading Scheme A = 93 – 100% C+ = 77 – 79.48%

A - = 90 – 92.49% C = 73 – 76.49%

B+ = 87 – 89.49% C- = 70 – 72.49%

B = 83 – 86.49% D+ = 67 – 69.49%

B- = 80 – 82.49% D = 60 – 66.49%

E = 59.49% and below

Assignment Points Percentage

Podcast (1) 20 20%

Guided Cultural Journals

(4 @ 15 points each)

60 60%

Summary of Capstone Project

20 20%

Total 100 100%

Instructor(s) Dale Pracht, Ph.D.

Kate H. Fletcher, M.S.

FYCXXX: UF In Ireland Field Study

Kate H. Fletcher, M.S. Senior Lecturer,
Academic Advisor, FYCS Club Faculty Advisor,
UF in Galway Co-Director
Dept. of Family, Youth & Community Sciences
Contact Info:
G085 McCarty Hall B
352-273-3517
Office Hours: by appointment only

Kate's Email: Email through Canvas. Please know that I respond to emails M – F 8:00 am-4:00 pm and attempt to respond within 24 hours.

Dale Pracht, Ph.D. Associate Professor &
Extension Specialist Community Based
Organizational Systems in 4-H
Dept. of Family, Youth & Community Sciences
Contact Info:
3005 McCarty Hall D
352-273-3533
Office Hours: by appointment only

Dr Pracht's Email: Email through Canvas. Please know that I respond to emails M – F 8:00 am-5:00 pm and attempt to respond within 24 hours.

UNIVERSITY COURSE DESCRIPTION

This course explores Irish culture through observation, participation, and reflection on a variety of Irish cultural experiences. Students will also participate, summarize, and report on a capstone project.

COURSE GOALS

By the end of this six-week study abroad experience the student will have gained knowledge of the practice of mindfulness, the Irish culture through a series of 10 excursions to a variety of destinations, traditional Irish music, cultural events and festivals, an international arts festival, and various sites throughout Ireland. Through these excursions and practice of mindfulness, students will be able to comprehend, apply, analyze, synthesize, and evaluate their own cultural immersion experiences in the Republic of Ireland.

COURSE OBJECTIVES

1. Implement mindfulness techniques during our study abroad experience.
2. Comprehend and describe a variety of cultural immersion experiences.
3. Recognize differences and similarities in Irish culture and their own culture.
4. Identify differences and similarities in Irish culture and their own culture.
5. Summarize the capstone project and its merit to the community centre along with the UF in Galway and Gweedore team.

REQUIRED READINGS

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development. Washington, D.C.: National Academy Press.

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ASSIGNMENTS

Podcast (1 at 20 points)

1. Listen to the mindfulness podcast located in Canvas assignments
2. Answer the questions included in the Canvas assignment
3. Submit your response via vlogging (multimedia submissions only)
4. Continue to be mindful throughout your time in Ireland

Guided Cultural Journals (4 at 15 points each) – connect to any of the 10 different cultural excursions

- Discuss a recent excursion for your guided cultural journal entry.
- You will write a 1-2-page journal summarizing what you learned from your recent cultural excursion. The questions you will answer in your journal will include:
 1. What happened and what did I do?
 2. What connections can you make between your culture and the culture you are observing?
 3. What knowledge have you gained as a result of this cultural excursion?
 4. What did you experience that will help you become more culturally competent?
 5. How did this experience change or reinforce your preconceived notions of Irish culture?

We encourage you to document your time on each excursion by using any of the following methods: note taking, picture taking, storytelling, audio recordings of your own interpretations of the experience, etc. (choose a method that works best for you and your learning style).

Summary of Capstone Project (20 points)

- Details to emerge based on the chosen Capstone Project for Ionad Naomh Pádraig during our time in Gweedore, Co. Donegal.
- Assignment will be provided once we arrive in Gweedore and work with Mary Coyle, Director of Ionad Naomh Pádraig to determine a needs assessment of the Centre. A final capstone project will be agreed upon and completed by the entire team.
- Your submission will be a summary of what our team and Mary will chose to complete for the Capstone Project.

GRADES & GRADING SCALE

Assignment	Points	Percentage
Podcast (1)	20	20%
Guided Cultural Journals (4 @ 15 points each)	60	60%
Summary of Capstone Project	20	20%
Total	100	100%

A = 93 – 100%

A - = 90 – 92.49%

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